



VISHAL JUNNAR SEVA MANDAL'S
**VISHAL INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH**

Dr. S. L. Jadhav
Principal

Ale, Tal. Junnar, Dist. Pune-412411 | Contact No. : 9892376014 | E-mail : vjsm.principal@gmail.com | Website: www.viperale.com

P.C.I. Inst. Code : PCI-2620 | D.T.E. Inst. Code : 6361 | University I.D. No. : CPHP012670

1.4.1

- a. Filled-in Feedback Form from Different Stakeholders like Students, Teachers, Employers, Alumni**
- b. Feedback Analysis Report for Student, Teacher and Alumni.**
- c. Action Taken Reports.**



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1. SAMPLE FILLED-IN FEEDBACK FORMS FROM AT LEAST TWO STAKEHOLDERS

1.1 Sample Filled-in Feedback Form for Teachers

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**VISHAL INSTITUTE OF PHARMACEUTICAL
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AT- ALE, TAL- JUNNAR, DIST- PUNE MAHARASHTRA - 412411

09001 : 2015 CERTIFIED

ACA/DI/	COURSE: B. PHARM/M. PHARM	A.Y. : 2021-22
RIV : 00	TEACHERS FEEDBACK	DATED :

Question No.	Questions	Response
01	Does the syllabus have enough innovativeness and opportunities for creative thinking?	☐ Strongly Agree ☒ Agree ☐ Disagree
02	Are you able to complete syllabus in allotted time?	☒ 100 ☐ 80-100 ☐ Below 80
03	Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students?	☐ Strongly Agree ☒ Agree ☐ Disagree
04	Dose the course(s) curriculum intellectually stimulate you in teaching?	☐ Strongly Agree ☒ Agree ☐ Disagree
05	Easy availability of study materials	☐ Easily available ☒ Available ☐ Not available
06	Teaching of the subjects has encouraged the faculty members to conduct research work	☐ Strongly Agree ☒ Agree ☐ Disagree
07	The syllabus of this course increased my knowledge perspective in the subject area.	☐ Strongly Agree ☒ Agree ☐ Disagree
08	Syllabus creates interest to pursue higher studies.	☒ Yes ☐ No
09	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	☒ Yes ☐ No
10	The syllabus has good balance between theory and lab	☐ Strongly Agree ☒ Agree ☐ Disagree

PRINCIPAL

VISHAL INSTITUTE OF PHARMACEUTICAL
EDUCATION AND RESEARCH
ALE TAL-JUNNAR DIST-PUNE 412411

(Name and Sign. of Teacher)

R. U. Kaware



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(Signature)
(Signature)



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Dr. Dhobale G.S.
(Name and Sign. of Teacher)



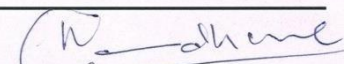
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 (Name and Sign. of Teacher)

(Dr. Mathan M. V.)



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[Signature]
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[Signature]
(Name and Sign. of Teacher)
(Dr. Rishabh M. N.)



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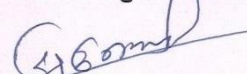
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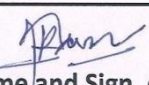
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 R. V. Gawas

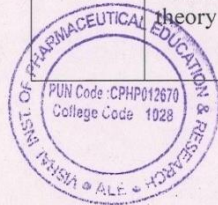


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Kolhe mam.



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sskolhe
(ms. kolhe S.S.)
(Name and Sign. of Teacher)

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PUN Code : CPHP012670

College Code : 1028



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Gajeshi Dr. Dhobale A.S.
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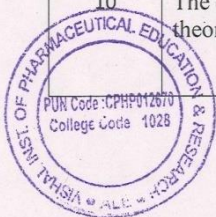
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(Name and Sign. of Teacher)
Kumbhar V.R.



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Mr. Saradwan A.A.
 (Name and Sign. of Teacher)



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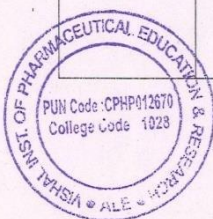
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9001: 2015 CERTIFIED

ACA/DI/	COURSE: B. PHARM/M. PHARM	A.Y.: 2018-19
RIV :00	TEACHERS FEEDBACK	DATED :

Question No.	Questions	Response
01	Does the syllabus have enough innovativeness and opportunities for creative thinking?	☒ Strongly Agree ☐ Agree ☐ Disagree
02	Are you able to complete the syllabus in the allotted time?	☒ 100% ☐ 80-100% ☐ Below 80%
03	Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students	☐ Strongly Agree ☒ Agree ☐ Disagree
04	Does the course(s) curriculum intellectually stimulate you in teaching?	☐ Strongly Agree ☒ Agree ☐ Disagree
05	Easy availability of study materials	☐ Easily available ☒ Available ☐ Not available
06	Teaching of the subjects has encouraged the faculty members to conduct research work	☒ Strongly Agree ☐ Agree ☐ Disagree
07	The course/syllabus of this course increased my knowledge and perspective in the subject area	☐ Strongly Agree ☒ Agree ☐ Disagree
08	Syllabus creates interest to pursue higher studies	☒ Yes ☐ No
09	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	☒ Yes ☐ No
10	The course/syllabus has good balance between theory and Lab.	☐ Strongly Agree ☒ Agree ☐ Disagree



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VISHAL INSTITUTE OF PHARMACEUTICAL
EDUCATION AND RESEARCH
ALE TAL-JUNNAR DIST-PUNE 412411

(Name and Sign. of Teacher)

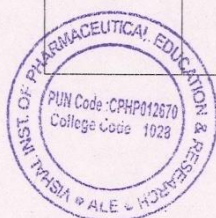


VISHAL JUNNAR SEVA MANDALS
**VISHAL INSTITUTE OF PHARMACEUTICAL
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 AT- ALE, TAL - JUNNAR, DIST - PUNE MAHARASHTRA - 412411



ACA/DI/	COURSE: B. PHARM/M. PHARM	A.Y.: 2018-19
RIV :00	TEACHERS FEEDBACK	DATED: 11/11/2021

Question No.	Questions	Response
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9001 : 2015 CERTIFIED

ACA/DI/	COURSE: B. PHARM/M. PHARM	A.Y. : 2018-19
RIV:00	TEACHERS FEEDBACK	DATED : Nov. 2018.

Question No.	Questions	Response
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(Name and Sign. of Teacher)



Vishal Institute of Pharmaceutical Education and Research, Ale

Taluka - Junnar Dist. - Pune 412411

ACA/DI/ REV : 00 Date - 19.06.2017	Course: B. Pharm/M.Pharm TEACHERS FEEDBACK	Academic Year: 2017-18
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Question No.	Questions	Response
01	Does the syllabus have enough innovativeness and opportunities for creative thinking?	☐ Strongly Agree ☒ Agree ☐ Disagree
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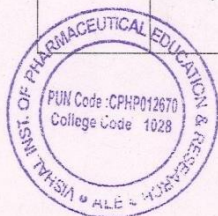
(Name and Sign. of Teacher)



Vishal Institute of Pharmaceutical Education and Research, Ale
Taluka - Junnar Dist. - Pune 412411

ACA/DI/ REV : 00 Date - 19.06.2017	Course: B. Pharm/M.Pharm TEACHERS FEEDBACK	Academic Year: 2017-18
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Ms. Kolhe S.S.
 (Name and Sign. of Teacher)



Vishal Institute of Pharmaceutical Education and Research, Ale

Taluka - Junnar Dist. - Pune 412411

ACA/DI/ REV : 00	Course: B. Pharm/M.Pharm	Academic Year: 2017-18
Date - 19.06.2017	TEACHERS FEEDBACK	

Question No.	Questions	Response
01	Does the syllabus have enough innovativeness and opportunities for creative thinking?	☐ Strongly Agree ☒ Agree ☐ Disagree
02	Are you able to complete the syllabus in the allotted time?	☒ 100% ☐ 80-100% ☐ Below 80%
03	Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students	☐ Strongly Agree ☒ Agree ☐ Disagree
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Taluka - Junnar Dist. - Pune 412411

ACA/DI/ REV : 00 Date - 19.06.2017	Course: B. Pharm/M.Pharm TEACHERS FEEDBACK	Academic Year: 2017-18
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(Name and Sign. of Teacher)

Thamase Anurash Anurash



VISHAL INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Dr. S. L. Jadhav
Principal

Ale, Tal. Junnar, Dist. Pune-412411 | Contact No. : 9892376014 | E-mail : vjasm.principal@gmail.com | Website: www.viperale.com

P.C.I. Inst. Code : PCI-2620 | D.T.E. Inst. Code : 6361 | University I.D. No. : CPHP012670

1.2 Sample Filled-in Feedback Form for Alumni

ALUMNI FEEDBACK FORM

Email *

vijusalve4@gmail.com

Name: *

Vijay Yashwant salve

1. Does the curriculum well designed? *

☒ Strongly agree

☐ Agree

☐ Disagree

2. Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job? *

☒ Strongly agree

☐ Agree

☐ Disagree



3. Does the syllabus has content for developing skills to handle work place problems? *

- ☒ Strongly agree
☐ Agree
☐ Disagree

4. Depth of the curriculum *

- ☒ Excellent
☐ Good
☐ Average

5. Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation *

- ☒ Strongly agree
☐ Agree
☐ Disagree

6. Curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures *

- ☒ Strongly agree
☐ Agree
☐ Disagree



7. Curriculum is capable of imparting leadership qualities. *

☒ Strongly agree

☐ Agree

☐ Disagree

8. The ability of the curriculum in enhancing problem solving mentality and ability to innovate * of their employees.

☒ Excellent

☐ Good

☐ Average

9. The inclination of the curriculum to adopt new methods and technology *

☒ Excellent

☐ Good

☐ Average

10. Does the syllabus create interest to students to pursue research in a particular topic? *

☒ Strongly agree

☐ Agree

☐ Disagree


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ALUMNI FEEDBACK FORM

Email *

suchitaabhang12@gmail.com

Name: *

Abhang Suchita Raghunath

1. Does the curriculum well designed? *

☐ Strongly agree

☒ Agree

☐ Disagree

2. Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job? *

☐ Strongly agree

☒ Agree

☐ Disagree



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☐ Strongly agree

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5. Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation *

☐ Strongly agree

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☐ Strongly agree

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Vishal Institute Of Pharmaceutical Education And Research
A/P- Ale, Tal-Junner, Dist-Pune, Maharashtra – 412411

ACA/DI/71

Department: Alumni

Academic Year:

Rev : 00

2018-19

Date: 19.06.2017

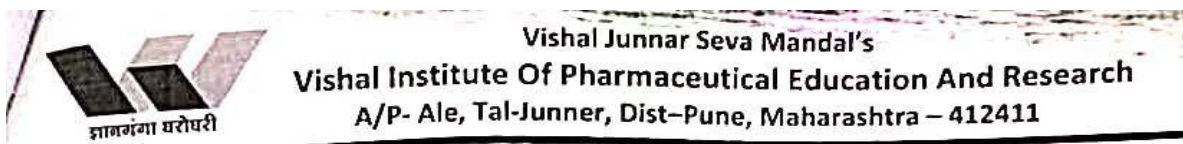
Alumni Feed Back Form

ALUMNI FEEDBACK FORM**ESSENSIAL DETAILS**

Alumni Name: Kute Payal Ramesh	
Father Name: Ramesh kute	
Date of Birth (DD/MM/YY): 10/07/1999	
Year of Passing Out: 2021	Department:
Permanent Address: A/P Okur, Tal - Junnar, District - Pune.	
Contact : 9373631995	Mobile No:
E-mail ID: kutepayal99@gmail.com	
Present Organization:	
Designation:	Present Location:

Sr. No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with VIPER as Alumni?	✓		
2.	Institute organizes various kind of activities for overall development of students.Staff members.		✓	
3.	Are you willing to contribute in the department of the institute?		✓	
4.	Institute conducts student's grievance progress?	✓		





ACA/DI/71

Rev : 00

Date: 19.06.2017

Department: Alumni

Academic Year:

2020-21

Alumni Feed Back Form

5.	Institute is having adequate laboratories and Equipment for practical experiences.	✓		
6.	Is education imparted at VIPER is useful and Relevant in your present job?		✓	
7.	Have you obtained sufficient technical knowledge (Both in theory and practical) at VIPER?	✓		
8.	Has the T & P cell provided ample On campus and off Campus placement Opportunities?	✓		
9.	Do you like to Join the Institute Alumni Association?		✓	
10.	Is Institute providing good hospitality as Alumni after passing out?	✓		
11.	Do you receive regular updates from the institute through Mails/ Calls/ SMS etc.?		✓	

DATE: 9/10/2021

SIGNATURE: R. K. Kulkarni

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Vishal Junnar Seva Mandal's
Vishal Institute Of Pharmaceutical Education And Research
A/P- Ale, Tal-Junner, Dist-Pune, Maharashtra - 412411

ACA/DI/71
Rev : 00
Date: 19.06.2017

Department: Alumni
Alumni Feed Back Form

Academic Year:
2018-19

ALUMNI FEEDBACK FORM

ESSESSIAL DETAILS

Alumni Name: Shweta Dnyaneshwar Kokate	
Father Name: Dnyaneshwar Kokate	
Date of Birth (DD/MM/YY): 23/01/1999	
Year of Passing Out: 2021	Department:
Permanent Address: At post pimpalwandi Tal. Junnar Dist. Pune	
Contact :	Mobile No: 9518702085
E-mail ID: shwetakokate2017@gmail.com	
Present Organization:	
Designation: pharmacist	Present Location:

Sr. No	Statement	Agree	Sometimes	Disagree
1.	Do you feel proud to be associated with VIPER as Alumni?	✓		
2.	Institute organizes various kind of activities for overall development of students.Staff members.		✓	
3.	Are you willing to contribute in the department of the institute?		✓	
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Vishal Junnar Seva Mandal's
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ACA/DI/71

Department: Alumni

Academic Year:

Rev : 00

2020-21

Date: 19.06.2017

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9.	Do you like to Join the Institute Alumni Association?	✓		
10.	Is Institute providing good hospitality as Alumni after passing out?		✓	
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DATE: 11/10/2021

SIGNATURE:


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VISHAL JUNNAR SEVA MANDAL'S VISHAL INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Dr. S. L. Jadhav
Principal

Ale, Tal. Junnar, Dist. Pune-412411 | Contact No. : 9892376014 | E-mail : vjasm.principal@gmail.com | Website: www.viperale.com

P.C.I. Inst. Code : PCI-2620 | D.T.E. Inst. Code : 6361 | University I.D. No. : CPHP012670

2. STAKEHOLDERS FEEDBACK ANALYSIS REPORT FROM AT LEAST TWO STAKEHOLDERS

2.1. FEEDBACK ANALYSIS REPORT FOR STUDENTS

2/8/22, 11:11 AM

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**VISHAL INSTITUTE OF PHARMACEUTICAL
EDUCATION AND RESEARCH**
ALE, TAL - JUNNAR, DIST - PUNE 412411.
Mob:9892376014 E-Mail: vjasm.principal@gmail.com

Feedback Analysis

Title : Student Feedback on Course
Academic Year : 2020-21
Class : Eighth Semester [B. Pharmacy]
Details : pharma analysis-VI - Theory | Regular (Mangesh Balasaheb Hole)

Total number of response(s) : 19 / 19

Question	Value	No. of response(s)	Response value	Response %
1. How do you rate the relevance of the units in Syllabus relevant to the course?				
● Excellent	5	11	55	57.89
● Very Good	4	1	4	5.26
● Good	3	7	21	36.84
● Average	2	0	0	0.00
Performance				84.21

Question	Value	No. of response(s)	Response value	Response %
2. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus.				
● More than Sufficient	5	3	15	15.79
● Sufficient	4	16	64	84.21
● Less than Sufficient	3	0	0	0.00
Performance				83.16

Question	Value	No. of response(s)	Response value	Response %
3. Sufficient reference materials and books are available for the topics mentioned in the syllabus.				
● More than Sufficient	5	7	35	36.84
● Sufficient	4	12	48	63.16
● Less than Sufficient	3	0	0	0.00
Performance				87.37

Question	Value	No. of response(s)	Response value	Response %
4. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.				
● More than Sufficient	5	3	15	15.79
● Sufficient	4	16	64	84.21
● Less than Sufficient	3	0	0	0.00
Performance				83.16

Question	Value	No. of response(s)	Response value	Response %
5. The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to fulfill the social expectations.				
● Strongly Agree	5	6	30	31.58

<https://www.vmedulife.com/faculty/feedback/student/StudentFeedback.php?sid=MzEZ>

1/3

2/8/22, 11:11 AM

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Question	5. The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to fulfill the social expectations.			
Answer	Value	No. of response(s)	Response value	Response %
● Agree	4	12	48	63.16
● Disagree	3	1	3	5.26
● Strongly Disagree	2	0	0	0.00
Performance				85.26

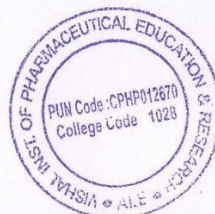
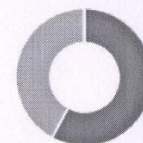
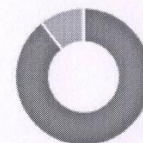
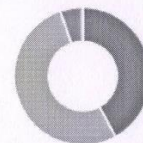
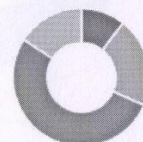
Question	6. Rate the Size of syllabus in terms of the load on the student			
Answer	Value	No. of response(s)	Response value	Response %
● Very High	5	2	10	10.53
● High	4	4	16	21.05
● Moderate	3	10	30	52.63
● Poor	2	3	6	15.79
Performance				65.26

Question	Extent of syllabi covered in the Class			
Answer	Value	No. of response(s)	Response value	Response %
● 100% Syllabus Covered	5	15	75	78.95
● Between 75-100% Syllabus Covered	4	4	16	21.05
● Between 50-75% Syllabus Covered	3	0	0	0.00
● Below 50% Syllabus Covered	2	0	0	0.00
Performance				95.79

Question	What is your opinion about the library materials for the course?			
Answer	Value	No. of response(s)	Response value	Response %
● Easily Available	5	8	40	42.11
● Available	4	10	40	52.63
● Not Easily Available	3	1	3	5.26
● Unavailable	2	0	0	0.00
Performance				87.37

Question	Did the teacher encourage student participation in class?			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	5	17	85	89.47
● Sometimes	4	2	8	10.53
● Not at all	3	0	0	0.00
Performance				97.89

Question	11. Comfort ability concerning distribution of courses over the duration of the program			
Answer	Value	No. of response(s)	Response value	Response %
● Highly Comfortable	5	11	55	57.89
● Comfortable	4	8	32	42.11
● Not Comfortable	3	0	0	0.00
Performance				91.58

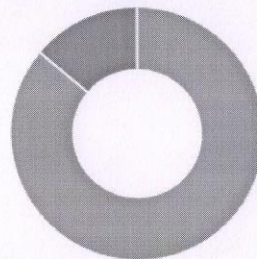

<https://www.vmedulife.com/faculty/feedback/student/StudentFeedback.php?sid=MzE2>

2/3

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Achieved Scope for improvement



Achieved 86.10 | Scope for improvement 13.90




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<https://www.vmedulife.com/faculty/feedback/student/StudentFeedback.php?sid=MzE2>

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VISHAL INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Dr. S. L. Jadhav
Principal

Ale, Tal. Junnar, Dist. Pune-412411 | Contact No. : 9892376014 | E-mail : vjasm.principal@gmail.com | Website: www.viperale.com

P.C.I. Inst. Code : PCI-2620 | D.T.E. Inst. Code : 6361 | University I.D. No. : CPHP012670

2.2. FEEDBACK ANALYSIS REPORT FOR TEACHER

2/8/22, 11:24 AM

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ALE, TAL - JUNNAR, DIST - PUNE 412411.
Mob:9892376014 E-Mail: vjasm.principal@gmail.com

Course Feedback Report

Sr. No.	Faculty Name	Department	Semester/ Group	Subject	Title	Attendees	Performance (%)	Average (%)
1	DR GAYATRI SHANKAR DHOBALE	B. Pharmacy	Fifth Semester	Medicinal Chemistry-II (Theory Regular)	Student Feedback on Course	28	83	82.17
		B. Pharmacy	Sixth Semester	Medicinal Chemistry III (Theory Regular)	Student Feedback on Course	32	82.44	
		B. Pharmacy	Sixth Semester	Medicinal Chemistry III (Practical Regular)	Student Feedback on Course	33	81.09	
		B. Pharmacy	Seventh Semester	Medicinal Chemistry III (Theory Regular)	Student Feedback on Course	12	82.5	
		B. Pharmacy	Seventh Semester	Medicinal Chemistry III (Practical Regular)	Student Feedback on Course	14	82.14	
		B. Pharmacy	Eighth Semester	MEDICINAL CHEMISTRY-IV (Theory Regular)	Student Feedback on Course	19	81.37	
		B. Pharmacy	Eighth Semester	medicinal chemistry-IV (Practical Regular)	Student Feedback on Course	18	82.67	
		B. Pharmacy	Eighth Semester	medicinal chemistry-IV (Practical Regular)	Student Feedback on Course	18	82.67	
2	UMESH RAJARAM KUMBHAR	B. Pharmacy	First Semester	Human Anatomy and Physiology I (Theory Regular)	Student Feedback on Course	49	84.33	83.49
		B. Pharmacy	First Semester	Human Anatomy and Physiology I (Practical Regular)	Student Feedback on Course	49	84.98	
		B. Pharmacy	Second Semester	Human Anatomy & Physiology-II (Theory Regular)	Student Feedback on Course	40	84.8	
		B. Pharmacy	Second Semester	Human Anatomy & Physiology-II (Practical Regular)	Student Feedback on Course	41	83.66	
		B. Pharmacy	Fourth Semester	pharmacology-I (Practical Regular)	Student Feedback on Course	38	81.63	
		B. Pharmacy	Fifth Semester	Pharmacology - II (Theory Regular)	Student Feedback on Course	28	83.29	
		B. Pharmacy	Fifth Semester	Pharmacology - II (Practical Regular)	Student Feedback on Course	28	82.43	
		B. Pharmacy	Seventh Semester	Pharmacology IV (Theory Regular)	Student Feedback on Course	12	83.67	
		B. Pharmacy	Seventh Semester	Pharmacology IV (Practical Regular)	Student Feedback on Course	12	84	
		B. Pharmacy	Eighth Semester	PHARMACOLOGY-V (Theory Regular)	Student Feedback on Course	19	82.11	
3	MANOJ.VITTHALRAO GADHAVE	B. Pharmacy	Seventh Semester	Sterile Products (Theory Regular)	Student Feedback on Course	12	83	82.65
		B. Pharmacy	Seventh Semester	Sterile Products (Practical Regular)	Student Feedback on Course	12	83.5	
		B. Pharmacy	Eighth Semester	Advanced drug delivery system (Theory Regular)	Student Feedback on Course	18	82.33	
		B. Pharmacy	Eighth Semester	advanced drug delivery system (Practical Regular)	Student Feedback on Course	18	81.78	
4	SACHIN SUBHASH KADAM	B. Pharmacy	First Semester	Pharmaceutical Analysis (Theory Regular)	Student Feedback on Course	48	84.13	85.25
		B. Pharmacy	First Semester	Pharmaceutical Analysis (Practical Regular)	Student Feedback on Course	50	83.76	
		B. Pharmacy	Second Semester	Pharma.Organic Chemistry - I (Theory Regular)	Student Feedback on Course	41	84.68	

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Sr. No.	Faculty Name	Department	Semester/ Group	Subject	Title	Attendees	Performance (%)	Average (%)
5	RAVI UTTAM GAWARE	B. Pharmacy	Second Semester	Pharma. Organic Chemistry - I (Practical Regular)	Student Feedback on Course	42	84.57	
		B. Pharmacy	Third Semester	PHARMACEUTICAL ORGANIC CHEMISTRY II (Theory Regular)	Student Feedback on Course	34	86.88	
		B. Pharmacy	Third Semester	PHARMACEUTICAL ORGANIC CHEMISTRY II (Practical Regular)	Student Feedback on Course	34	87.36	
		B. Pharmacy	Fourth Semester	PHARMA. ORGANIC CHEMISTRY-III (Theory Regular)	Student Feedback on Course	40	85.4	
		B. Pharmacy	First Semester	Communication Skills (Theory Regular)	Student Feedback on Course	49	82.65	84.03
		B. Pharmacy	First Semester	Communication Skills (Practical Regular)	Student Feedback on Course	49	82.16	
		B. Pharmacy	Third Semester	Communication Skills (Theory Regular)	Student Feedback on Course	28	83.93	
		B. Pharmacy	Third Semester	Communication Skills (Practical Regular)	Student Feedback on Course	29	83.73	
		B. Pharmacy	Third Semester	PHARMACEUTICAL MICROBIOLOGY (Theory Regular)	Student Feedback on Course	34	84.59	
		B. Pharmacy	Third Semester	PHARMACEUTICAL MICROBIOLOGY (Practical Regular)	Student Feedback on Course	34	84.12	
		B. Pharmacy	Fifth Semester	Industrial Pharmacy-I (Theory Regular)	Student Feedback on Course	28	84.93	
		B. Pharmacy	Fifth Semester	Industrial Pharmacy-I (Practical Regular)	Student Feedback on Course	28	84.57	
		B. Pharmacy	Sixth Semester	PHARMACEUTICAL BIOTECHNOLOGY (Theory Regular)	Student Feedback on Course	33	85.58	



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Mob:9892376014 E-Mail: vjasm.principal@gmail.com

Feedback Analysis

Title : Teachers Feedback Course/Syllabus

Academic Year : 2020-21

Class : B. Pharmacy

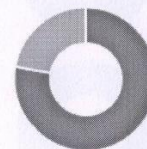
Details : Activity

Total number of response(s) : 13

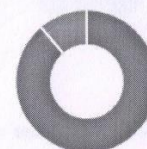
Question	Does the syllabus has enough innovativeness and opportunities for creative thinking?			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	4	20	44.44
● Agree	4	5	20	55.56
● Disagree	3	0	0	0.00
Performance				88.89



Question	Are you able to complete the syllabus in the allotted time?			
Answer	Value	No. of response(s)	Response value	Response %
● 100%	5	7	35	77.78
● 80-100%	4	2	8	22.22
● Below 80%	3	0	0	0.00
Performance				95.56



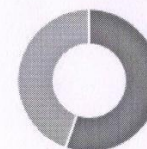
Question	Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students			
Answer	Value	No. of response(s)	Response value	Response %
● Yes, Clearly Stated	5	8	40	88.89
● Incompletely Stated	4	0	0	0.00
● No, not clearly stated	3	1	3	11.11
Performance				95.56



Question	Does the course(s) curriculum intellectually stimulate you in teaching?			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	3	15	33.33
● Agree	4	6	24	66.67
● Disagree	3	0	0	0.00
Performance				86.67



Question	Easy availability of study materials			
Answer	Value	No. of response(s)	Response value	Response %
● Easily Available	5	5	25	55.56
● Available	4	4	16	44.44
● Not Available	3	0	0	0.00
Performance				91.11



Question	Teaching of the subjects has encouraged the faculty members to conduct research work			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	2	10	22.22
● Agree	4	7	28	77.78

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Question	Teaching of the subjects has encouraged the faculty members to conduct research work			
Answer	Value	No. of response(s)	Response value	Response %
● Disagree	3	0	0	0.00
Performance	84.44			

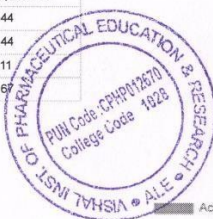
Question	The course/syllabus of this course increased my knowledge and perspective in the subject area			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	4	20	44.44
● Agree	4	5	20	55.56
● Disagree	3	0	0	0.00
Performance	88.89			

Question	Syllabus creates interest to pursue higher studies			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	5	9	45	100.00
● No	3	0	0	0.00
Performance	100.00			

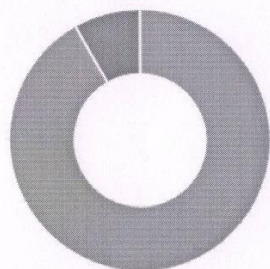
Question	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			
Answer	Value	No. of response(s)	Response value	Response %
● Yes	5	9	45	100.00
● No	3	0	0	0.00
Performance	100.00			

Question	The course/syllabus has good balance between theory and Lab.			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	4	20	44.44
● Agree	4	4	16	44.44
● Disagree	3	1	3	11.11
Performance	86.67			

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Legend: Achieved Scope for improvement





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3. ACTION TAKEN REPORTS ON FEEDBACK

ACTION TAKEN REPORT 2021-22

Sr. No.	Stakeholders	Analysis/ Action taken
1.	Students	In the teaching-learning experiences, students have given positive response especially, effective communication between student and teachers, punctuality and regularity of the teachers, timely completion of syllabus, subject knowledge of teacher, Internal-assessment evaluation process and encouragement to participate in extracurricular activities.
2.	Teachers	Faculties of institute are agreed on syllabus have potential for creative thinking, aims, objectives and outcome of the course are well defined.
3.	Employers	Employers strongly agree on curriculum designed and ability of curriculum in enhancing problem solving mentality. Suggested to enhance general communication skills of students, Suggestion to promote work environment for team work. No. of communication skills oriented programmed were arranged by institute. Principal given instructions to ensure promotion of work environment in the form of team work.
4.	Alumni	An alumnus of the institute feels proud to be associated with VIPER Alumni cell. Curriculum has enough content to acquire sufficient knowledge to secure a subject related job.


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ACTION TAKEN REPORT 2020-21

Sr. No.	Stakeholders	Analysis/ Action taken
1.	Students	The relevance of the unit in syllabus is related to course. Sufficient books and reference material is available in library. The evaluation methods mentioned in course is sufficient for providing proper assessment.
2.	Teachers	Financial assistance required for patent filing. Financial assistance provided to faculties to file patent. Faculties strongly agreed on curriculum stimulated in teaching. Syllabus creates interest to pursue higher study.
3.	Employers	Employers are satisfied on overall course structure.
4.	Alumni	Reported that institute is having adequate laboratories and equipments for practical experiences. Get sufficient knowledge in institute. Training and Placement cell of institute provide on campus and of campus opportunities.


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ACTION TAKEN REPORT 2019-20

Sr. No.	Stakeholders	Analysis/ Action taken
1.	Students	Few faculties overall feedback is below 80 percent. In this case Principal of institute communicates with respective faculty member and suggested to use ICT tools in teaching and learning process.
2.	Teachers	Requirement of sophisticated equipment. IR, HPLC, UV repaired/purchased. Need computer backup. Computer backup provided. Faculties satisfied on balance between theory and lab co-ordination. The subjects of the course encourage the conduct of research work.
3.	Employers	Need of English speaking course for students. No. of English speaking sessions are arranged for students. Depth of Curriculum is good. Employers are satisfied on overall course structure.
4.	Alumni	Current curriculum has application based courses which caters the need of industry. Curriculum is capable of imparting leadership qualities.


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ACTION TAKEN REPORT 2018-19

Sr. No.	Stakeholders	Analysis/ Action taken
1.	Students	Require more parking spaces. Parking space increased with shed. Required drinking water taps in college premises. Provided tap with filters for drinking water. Some faculty speaks soft. Instructions to particular faculty given by principal of institute.
2.	Teachers	Curriculum developed by SPPU is satisfied.
3.	Employers	Curriculum was well designed, have enough content for student to acquire sufficient knowledge, syllabus has content for developing skills.
4.	Alumni	Curriculum helps in building entrepreneurial motives helps to start their ventures.


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ACTION TAKEN REPORT 2017-18

Sr. No.	Stakeholders	Analysis/ Action taken
1.	Students	Satisfied on subject knowledge, presentation skill, class control ability and timely syllabus completion.
2.	Teachers	Need of individual computers in Cabin. Provided separate computer for each faculty member The syllabus of this course increase knowledge and perspective in the subject area.
3.	Employers	Employers are satisfied on overall course structure.
4.	Alumni	Current curriculum has application-based course which fulfills the need of industry in terms of knowledge, skills, attitude and innovation.


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ACTION TAKEN REPORT

INSTITUTIONAL WEBSITE LINK

<https://viperale.com/downloads/action-taken-report.pdf>